

Tolsey Class
Curriculum Map
Term 2 2025

English

As readers, we will focus on:

- *discussing the sequence of events in books and how items of information are related
- * discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- *discussing their favourite words and phrases
- *drawing on what they already know or on vocabulary provided by the teacher (understanding)
- *drawing on what they already know or on background information and vocabulary provided by the teacher
- *checking that the text makes sense to them as they read and correcting inaccurate reading

As writers, we will:

- *use the forms a or an according to whether the next word begins with a consonant or a vowel
- *use expanded noun phrases for description and specification
- *focus on how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command
- *focus on the correct choice and consistent use of present tense and past tense throughout writing
- *recap the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- *recap the use of commas to separate items in a list
- *Recap the use of apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns

Spelling

These lessons will follow the Read, Write, Inc approach.



Science—Light

As Scientists, we will learn:

- *to recognise that we need light in order to see things and that dark is the absence of light
- *to notice that light is reflected from surfaces
- *to recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- *to recognise that shadows are formed when the light from a light source is blocked by an opaque object



Working Scientifically Skills

Pattern seeking: changes over time:

When is the classroom darkest?

Comparative/fair testing:

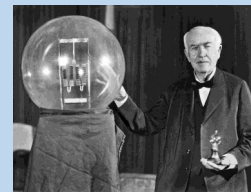
Which materials are the most reflective?

Research and Secondary Sources:

What will happen if you do not protect your eyes from the sun?

Key Scientists

Thomas Edison
 Ibn al-Haytham



Music

As Musicians, we will:

- *use our voices expressively and creatively by singing songs and rhymes related to our nativity
- *perform in an ensemble, using our voices with increasing accuracy, fluency, control and expression



Maths

As mathematicians, we will focus on:

- * representing 3-digit multiples of 10 in different ways
- *using place value knowledge to write addition and subtraction equations
- *bridging 100 by adding in multiples of 10
- * bridging 100 by subtracting in multiples of 10
- *solve problems using knowledge of addition and subtraction of multiples of 10
- *counting across and on from 100
- * representing a 3-digit number up to 199 in different ways
- * bridging 100 by adding or subtracting a single-digit number
- * finding 10 more or 10 less than a given number
- * crossing the hundred boundary when adding and subtracting any 2-digit multiple of 10
- * estimating in metres and describe a metre in different ways
- *measuring length and height from zero using whole m or cm
- * converting between metres and centimetres
- * millimetres as a unit of measure and the relationship between them and cm
- * measuring length and height using cm and mm

Computing

During this unit, the children will use a range of techniques to create a stop-frame animation using tablets. We will apply these skills to create a story-based animation. We will conclude the unit by adding other types of media to our animation, such as music and text.

Art

As Artist, we will explore architecture. We will start with an exploration of architects and some of the ways they work. The children will then go on to create their own architectural model.



PSHE

We will discuss the similarities and differences between people and that these make us unique and special. We will learn what bullying is and what it isn't, talk about how it might feel to be bullied and when and who to ask for help. We will talk about friendship, how to make friends and that it is OK to have differences from their friends. We will also talk about being nice to and looking after other children.



PE

As sports players, we will learn about and how to play the game Boccia. The focus of this learning is to explore, develop and consolidate how to send the ball, whilst applying a developing understanding of why we need to be accurate when sending the ball. Pupils will work individually and then as part of a team to apply their learning.

As hockey players, we will focus on attacking/defending as a team, understanding the transition between defence and attack and create and apply attacking/ defensive tactics. We will also play fairly in teams.



RE

Has Christmas lost its true meaning?

During this unit, the children will investigate the meaning of Christmas to Christians. They will examine the elements we see both with the Christmas story in the Bible, and Christmas today.